

令和4年学力検査

全 日 制 課 程 B

第 5 時 限 問 題

外 国 語 (英 語) 筆 記 検 査

検査時間 14時50分から15時30分まで

「解答始め」という指示があるまで、次の注意をよく読みなさい。

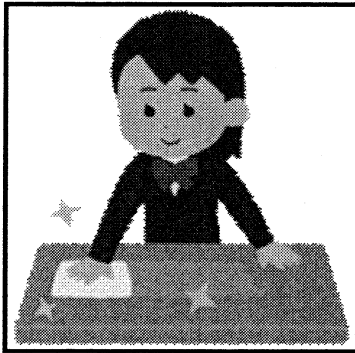
注 意

- (1) 解答用紙は、この問題用紙とは別になっています。
- (2) 「解答始め」という指示で、すぐ受検番号をこの表紙と解答用紙の決められた欄に書きなさい。
- (3) 問題は(1)ページから(5)ページまであります。表紙の裏と(5)ページの次は白紙になっています。受検番号を記入したあと、問題の各ページを確かめ、不備のある場合は手をあげて申し出なさい。
- (4) 答えは全て解答用紙の決められた欄に書きなさい。
- (5) 印刷の文字が不鮮明なときは、手をあげて質問してもよろしい。
- (6) 「解答やめ」という指示で、書くことをやめ、解答用紙と問題用紙を別々にして机の上に置きなさい。

受検番号	第	番
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外国語（英語）筆記検査

1 次のイラストを見て、あとの問いに答えなさい。



対話文 (A: 外国人の同級生, B:あなた)

A: What are you doing?

B: I ① .

A: Why?

B: Because ② . I'll go back to Japan tomorrow.

A: Oh, really? I feel so sad, but I hope to see you again.

(問い) 2週間の海外研修の最終日に、あなたはこれまで使用していた机を掃除しています。そこに、親しくなった外国人の同級生がやって来て、あなたに話しかけてきました。対話文の ① と ② に、それぞれ4語以上の英語を書き、対話を完成させなさい。ただし、 ① には desk (机) , ② には last (最後の) を必ず使うこと。なお、下の語を参考にしてもよい。

<語>

掃除する, きれいな clean 使う, 使用 use

2 恵子 (Keiko) と留学生のレオン (Leon) が話しています。二人の対話が成り立つように、下線部①から③までのそれぞれの () 内に最も適当な語を入れて、英文を完成させなさい。ただし、() 内に示されている文字で始まる語を解答すること。

Keiko: Hi, Leon. How are you enjoying your new life in Nagoya?

Leon: Hi, Keiko. It's great. I traveled a lot. It's not (d) to travel (b) train.

I can find some train stations near my host family's house, so it's convenient.

Keiko: I see your point. How about your school life?

Leon: It's exciting because I have new classmates. They often (h) me (l) Japanese. Thanks to them, I understand many Japanese words and enjoy my life here.

Keiko: Sounds good. What do you think about our school uniform?

Leon: I like it and I think school uniforms save time. We don't (h) to (c) clothes every morning!

3 次の文章を読んで、あとの(1)から(5)までの問いに答えなさい。

The world is a very wonderful and interesting place that is full of nature. Plants and animals have important parts in the ecosystem. Even small insects have their own roles. Do you know that over 60% of all the known species on the earth are insects? That's true.

Many studies are (A) and scientists are getting worried about the results. According to a study in Germany, over 75% of flying insects have decreased. There are many reasons, such as air pollution, water pollution, ground pollution, a lot of chemicals to save plants, and so on.

Some insects are bad for us because they eat a lot of fruits and vegetables. However, others are useful for us. Actually, they pollinate most of the plants on the earth. If the number of insects decreases, the number of plants will decrease, too. Also, many of these insects are food for birds and other animals. What will these birds and animals do without food? They cannot survive. Insects are small, ① .

How can this problem be solved? Some people are working to solve this problem. They say that this problem can be solved ② 【 understand / insects / of / the importance / people / when 】 .

Insects are necessary for humans. One example is a department store in Osaka, Japan. In 2020, it started to raise about 50,000 bees on top of the building. The bees search for flowers around the department store and collect pollen from flowers. The bees move from flower to flower when they collect pollen. This helps pollination. Thanks to the bees, some of the local plants can grow, and bees can make honey in their hives. The department store shows the customers the bees and sells the honey. Their goal is to tell the local people about the importance of bees and the environment.

We have another good example. At a high school in a big city, students are also taking care of bees because they want to share the importance of bees with other people. The students learned the important relationships of human beings and nature. They made picture books. So children can learn the relationships from the books. More and more people are starting to understand the serious problem and scientists are working together to take action. Insects are useful for us. What can we do? We can learn from other examples, raise more insects, and increase plants. Now, let's continue helping each other to protect the environment!

(注) earth 地球 pollution 汚染 pollinate ~ ~に授粉する raise ~ ~を育てる
bee ミツバチ pollen 花粉 pollination 授粉 honey はちみつ
hive ミツバチの巣

(1) (A) にあてはまる最も適当な語を、次の5語の中から選んで、正しい形にかえて書きなさい。

progress contact imagine drop save

(2) ① にあてはまる最も適当な英語を、次のアからエまでのの中から一つ選んで、そのかな符号を書きなさい。

- ア and they have no influence on the environment
- イ but the decreasing number of insects is a big problem
- ウ so their number will increase next year
- エ because it is difficult to research about them

(3) 下線②のついた文が、本文の内容に合うように、【 】内の語句を正しい順序に並べかえなさい。

(4) 本文中では、あるデパートの取組についてどのように述べられているか。最も適当なものを、次のアからエまでの文の中から一つ選んで、そのかな符号を書きなさい。

- ア A department store in Osaka is growing a garden in a park.
- イ A department store in Osaka is giving birds and animals food.
- ウ A department store in Osaka is telling people about bees and the environment.
- エ A department store in Osaka is telling people how to make pollen.

(5) 次のアからカまでの文の中から、その内容が本文に書かれていることと一致するものを二つ選んで、そのかな符号を書きなさい。

- ア Over 60% of all the known species on the earth are insects.
- イ A lot of chemicals are used on plants to save some kinds of insects.
- ウ There is only one reason for the change of the insect population.
- エ Insects are not important for the environment and for humans.
- オ If the number of insects continues decreasing, plants and animals will also decrease.
- カ Scientists are working together to understand the problems of insects.

4 高校に入学した智 (Satoshi) と留学生のアマンダ (Amanda) が話しています。次の対話文を読んで、あとの(1)から(4)までの問いに答えなさい。

Satoshi: Hello, Amanda. I'm working on my report. Can I ask you some questions?

Amanda: [a]

Satoshi: It's about smartphones.

Amanda: [b]

Satoshi: Yes, smartphones are very popular today. Now, some high school students can use smartphones in the classroom. I think this topic is interesting. What do you think about it?

Amanda: Well, I think there are both good points and bad points.

Satoshi: [c]

Amanda: These days, most high school students have a smartphone. They have easy access to the internet. If the students can use smartphones in the classroom, their school life is more convenient (①) before.

Satoshi: I don't understand your point. Could you give me an example?

Amanda: Sure! For example, students can surf the internet and work on classroom activities more effectively. Sharing information with classmates and teachers is easy. Using the internet from your smartphones is the fastest.

Satoshi: [d]

Amanda: Well, students can find and watch videos about a variety of topics. They can even use it as a calculator or for taking notes in the classroom. A smartphone can be useful for learning.

Satoshi: Well, what do you think about the () points?

Amanda: I think that it's easy for students to lose focus when they use a smartphone. They play games and do various things that are not related to school work. If students cannot use their smartphone properly, there will be a lot of problems in the classroom. This situation will (A) other people uncomfortable.

Satoshi: [e] I understand what you think. We should know how to use smartphones properly.

Amanda: You're welcome. I'm glad to hear that.

(注) access アクセス (情報システムへの接続) effectively 効率よく

calculator 計算機 notes メモ, 覚え書き focus 集中 properly 適切に

(1) 次のアからオまでの英文を，対話文中の【 a 】から【 e 】までのそれぞれにあてはめて，対話の文として最も適当なものにするには，【 b 】と【 d 】にどれを入れたらよいか，そのかな符号を書きなさい。ただし，いずれも一度しか用いることができません。

ア I agree. I want to know about the good points first.

イ I understand. What else can students do with their smartphones?

ウ Of course. What is your report about?

エ Sounds exciting. I know a lot of people use smartphones in their daily lives.

オ Thank you for sharing your opinion. It helped me a lot.

(2) 下線①，②のついた文が，対話の文として最も適当なものとなるように，それぞれの()にあてはまる語を書きなさい。

(3) (A) にあてはまる最も適当な語を，次のアからエまでの中から選んで，そのかな符号を書きなさい。

ア become

イ remove

ウ perform

エ make

(4) 次の英文は，この対話があった日の夜，智が英語の授業で発表するために書いたスピーチ原稿です。この原稿が対話文の内容に合うように，英文中の(X)，(Y)にそれぞれあてはまる最も適当な語を書きなさい。

Using smartphones in high school

I want to talk about using smartphones in high school. Some high school students can use smartphones in their classroom. I'm interested in this topic. So, I decided to ask Amanda about her opinion.

According to her, there are both good points and bad points. Students can find more information from the internet. They can also (X) the information with their classmates and teachers easily. However, if they lose focus, they may start playing games.

I learned from her opinion. I think it is (Y) for us to use smartphones properly. Thank you.

(問題はこれで終わりです。)